

Extended Learning at Hill

2012-2013

Purpose of this meeting...

--to inform parents that we plan to extend the school day by 60 minutes...

--to share with you why we are extending the school day

-- to explain what we expect to do with the additional time

--obtain your input on this effort as we continue to work to finish the new schedule.

General Goals of ELT

To better prepare our students for life in the 21st century. Our students need to be better prepared in math, literacy, science, technology, as well as in how to solve problems and how to stand up in front of people and communicate effectively.

Goals of ELT

To develop solid, well-rounded young people who will become engaged and productive citizens who serve and build their communities. With more learning time and strong community partners, we can create a school day that does a better job addressing their academic, social, emotional, physical, and intellectual needs.

UIP Major Improvement Strategies

Math and Language Arts teachers will deliver instruction focused on pre-determined **Essential Learning Goals** and use the results of weekly assessments and interim assessments to monitor student progress and adjust instruction accordingly.

UIP Major Improvement Strategies

Implement strategies and progress monitor to increase proficiency in Reading, Writing, and Math by 3 – 5% at each grade level.

UIP Major Improvement Strategies

Refine our implementation of GIW (Get into Writing) in all subject areas, with an increased focus on **high-level content and responding to text.**

UIP Major Improvement Strategies

**Raise academic achievement
for minority sub-groups in
Reading, Writing and Math**

The Reasons for ELT

- Narrow the achievement gap
- Provide additional enrichment and extension opportunities
- Provide additional academic interventions for targeted students
- Increase instruction time for all students
- Accelerate learning for students who are doing well while also supporting students who are struggling
- Offer increased enrichment options and ensure every student is able to participate

Priorities of Hill's ELT proposal

- Minimum 60 minutes of core instruction in literacy & math
- Reconfigure math intervention process
- Add enrichment, extensions, elective opportunities for **all** students
- Provide more access to high-level instruction for **all** students
- Provide additional collaboration time for all teachers

What are the new hours?

The school day, for all students, will run from 7:30 to 3:30.

Can parents see the new schedule?

We are still developing the new schedule. As we complete the budgeting process in February we will be finalizing the schedule and our staffing for next year

Our current working model

- adds 6 minutes to each period,
- reconfigures academic intervention classes
- possibly eliminates alternating days for Science & Social Studies
- expands Honors Social Studies school-wide, similar to the model used at East High School in 9th grade
- adds Chinese as an elective class offering

How will ELT affect transportation?

Students who ride buses will be transported in accordance with the school's new schedule. Bus routes will remain the same, times will change.

Will the extended day make it difficult for students to maintain focus?

In other countries the longer school day is the standard, not the exception. In the U.S., it is becoming increasingly common for schools to provide a longer school day. In fact, many of the highest performing schools in Denver have a school day in excess of eight hours. One of the reasons to increase the length of the school day at our school is to level the playing field for Hill students.

Additionally, more of our electives will be offered later in the day, with more academics offered earlier in the day.

How will this affect after-school clubs and athletics?

As with the other operational departments, we have been working with the athletics department to ensure athletics are still a part of a well-rounded education for our students.

Can students “opt out” of the new school day?

The new school day will be for all students attending the school.

Students who are attending ELO schools cannot opt-out of the additional time and remain at Hill.

How much will this cost?

We do not have a finalized budget for this effort as we are still working on finalizing the schedule and our budgeting process will be completed in February. While there are multiple approaches to extending the school day for students—including many which are cost-neutral such as staggering teachers' schedules—we do expect this effort to increase our expenses next year.

The District is willing to provide additional support to our school as a pilot project for next year. The exact amount of funding needed will be determined during our February budgeting process.

Who developed the Hill plan?

- A broad school leadership team including teachers, parents, and CSC members



How will the ELT plan impact our Hill teachers?

Increased time for collaborative teacher planning is included in our plan. High-performing schools build a professional culture of teacher leadership and collaboration. Research shows that for schools to be successful, teachers need time outside the classroom to work with peers, coaches, and instructional leaders to address student needs and strengthen instruction. Collaborative teacher planning time is a means to advance student academic outcomes by providing staff more time to analyze and discuss student data, plan lessons together, and identify ways to address student needs. Teachers will have 35 minutes of additional instruction time.



Information on ELT...

www.timeandlearning.org