



The Hill Informed  
Week of 2/5

### Head Coach's Memo:

If you are looking for something to do before the Super Bowl today, check out the Waste Management PGA golf tournament on TV. If that does not sound like fun, imagine a hole that defies conventional golf. The 16<sup>th</sup> hole at TPC Scottsdale is the only hole enclosed by a stadium and over 15,000 fans go crazy! They boo if players miss the green and go nuts if players hit a great shot. The caddies even race from tee to green! Check out the JOY! <https://www.youtube.com/watch?v=61wdJDmhN9Y> and <https://www.youtube.com/watch?v=Wb4EWPYbZjQ>

At Hill, we strive to create a **joyful** and **academically robust** learning environment for **all** students that is **rooted in relationships**.

Monday, February 5

- **ILT**; 3:00-4:30 in Room 115
- **Signature Classes**
- **Boys Basketball Practice** 2:45-4:00
- **Co-Ed Floor Hockey Tryouts**; 4:00

Tuesday, February 6

- **Dance Practice**; 3:00-4:30
- **Boys Basketball Playoff Game**; 4:00 in The Hawks Nest
- **School Musical Rehearsal**; 3:00-4:15
- **Small Group Instruction PDU for LA & Math Teachers**; 3:00-4:00 in Room 20

Wednesday, February 7

- **Dance Practice**; 3:00-4:30
- **Boys Basketball Practice** 2:45-4:30
- **SpEd Department Meeting**; 3:00-3:40 in 111
- **MTSS Meetings**; See Calendar Invites from MHT
- **School Musical Rehearsal**; 3:00-4:15

Thursday, February 8

- **Boys Basketball Playoff Game (TBD)**; 4:00
- **Art Club**; 2:45-3:45 in Room 120

Friday, February 9

- **Boys Basketball Championship Game (TBD)**; 4:00 @ Manual HS

### UPCOMING EVENTS

- March 15; March Sports Kickoff
  - Girls Soccer coached by Mr. Santambrogio and Mr. Niebauer
  - Boys Lacrosse coached by Mr. Magana and Mr. Jordan
  - Boys Baseball \*NEED A COACH
  - Girls Lacrosse coached by Mr. Magana
  - Co-ed Tennis coached by Ms. Redmond

### PLAYERS OF THE WEEK

- **City Year** & all of the **teachers** for working with our students on their "day off" Friday.
- **Bridget Goodwin** for her dedication to her growth and the growth of our students. "I spent part of my evening reading *Shattering the Perfect Teacher Myth*. Chapter 3 is all about collaboration and making connections with teachers in your school/district. Hill is all I have known in my teaching career, and I think I often take for granted the amount of collaboration and support that is already built into my day. One exercise in the book was to create a list of three people you could share professional development ideas with on your campus. I quickly realized that my list would be way longer than three people. I think it is easy at this time of year to feel a little worn down--but I was reminded tonight that I am surrounded by an awesome group of teachers and friends. Thanks for hiring amazing people that are always helping me grow and learn!"
- **Eric Witherell** and **Paul Gerber** for their creative solution to a student in the MTSS protocol. Eric will be hosting a new Signature Class called "Creative Writing". Into that tool of storytelling, he's going to embed some therapy techniques. In Quarter 4, this one student will then lead other students through the class!
- **Benicia Mitchell** and **Jessica Askew** invited our school partners into their classrooms last week to provide an extra set of eyes and feedback. Benicia invited Sam and Christina in to observe Small Group Instruction (PLT) and Jessica invited Kathy Kardok to observe how she is meeting the needs of our ELL's.

### NEW PSYCHOLOGIST JOINS THE TEAM

Welcome Jennifer Merry! Jennifer will be working at Hill every Tuesday and Wednesday to support our students, teachers and community.

### SPRING PARENT/TEACHER CONFERENCES

Spring Parent/Teacher conferences will be held on 2/22 and 2/27. If you would like to use the scheduled evening for parent/teacher home visits, **send me an email** by 3:40 on Monday so I can include that on the parent sign up form.

### INSTRUCTIONAL PRIORITIES

Prior to the year starting, we set a goal that by February, in staff interviews, 100% of teachers can name the school's instructional priorities and give examples of aligned coaching that has led to improvement in their classroom. Are we there? Did you just think about **Small Group Instruction (PLT)** and **Aggressive Monitoring through Independent Practice**? Did you also think about your coaching sessions and film sessions?